

# Understand Decimal Place Value

Name: \_\_\_\_\_

**Prerequisite: How do you show decimals with place-value models and charts?**

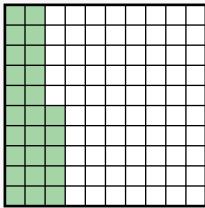


**Study the example modeling a decimal using a place-value model and chart. Then solve problems 1–6.**

## Example

How can you model the decimal 0.25 two different ways?

The hundredths grid represents 1 whole.



Ones	•	Tenths	Hundredths
0	.	2	5

- 1** Complete the sentences to show the value of the digits in the decimal 0.25 from the example above.

The 2 has a value of 2 \_\_\_\_\_, or 0.2.

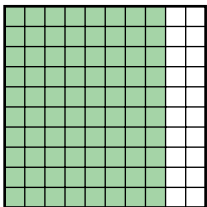
The 5 has a value of 5 \_\_\_\_\_, or 0.05.

- 2** Write the decimal 0.25 in word form.

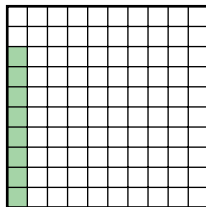
\_\_\_\_\_

- 3** Write a number from the box to describe the shaded part of each model.

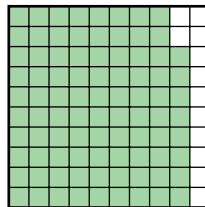
0.08	0.88	0.8
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\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



**Solve.**

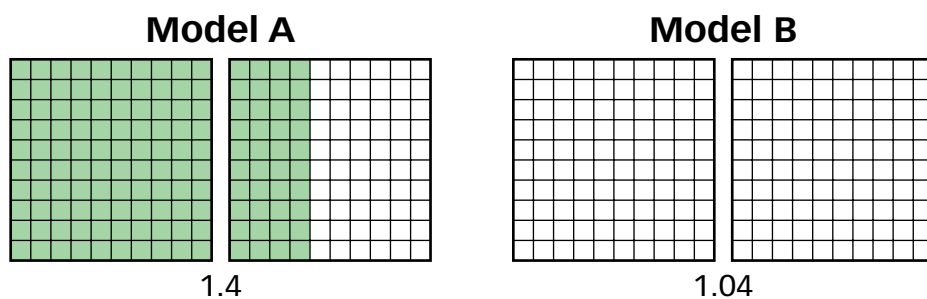
- 4 How is shading a hundredths grid to show 1 tenth different from shading a hundredths grid to show 1 hundredth?

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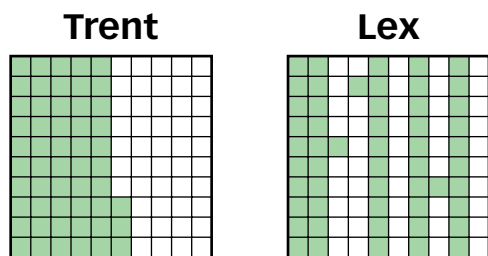
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- 5 Model A shows the decimal 1.4. Shade Model B to show the decimal 1.04.



- 6 Trent and Lex each shade a hundredths grid to show the decimal 0.53.

Their grids are shown below.



Do both grids show the decimal 0.53? Which grid is faster to check? Explain.

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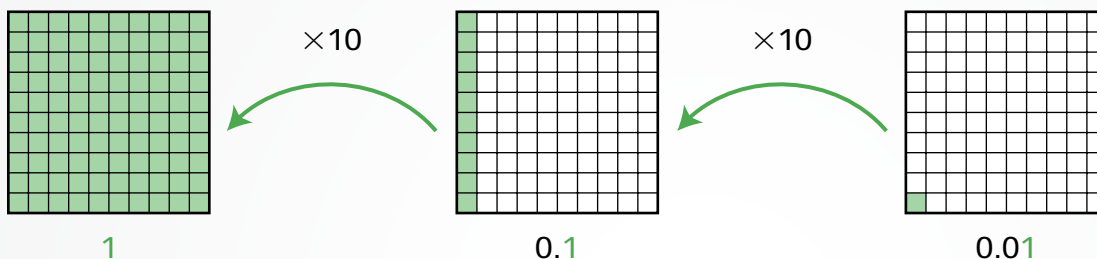
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## Place-Value Patterns

**Study how the example shows place-value patterns.  
Then solve problems 1–8.**

**Example**

Show how the numbers 1, 0.1, and 0.01 are related.



- 1** Use the  $\times 10$  pattern from the example to complete each equation.

$$\underline{\hspace{2cm}} = 1 \times 10$$

$$1 = \underline{\hspace{2cm}} \times 10$$

$$0.1 = \underline{\hspace{2cm}} \times 10$$

- 2** The pattern can also be described using division.  
Use the hundredths grids in the example to complete the equations.

$$10 \div 10 = \underline{\hspace{2cm}}$$

$$1.0 \div 10 = \underline{\hspace{2cm}}$$

$$0.1 \div 10 = \underline{\hspace{2cm}}$$

- 3** Use the  $\div 10$  pattern to fill in the blanks.

$$400 \quad \underline{\hspace{2cm}} \quad \underline{\hspace{2cm}} \quad 0.4 \quad \underline{\hspace{2cm}}$$

- 4** How are the decimals 0.009 and 0.09 related? Explain.

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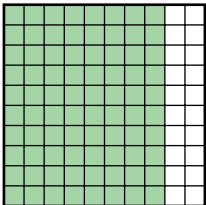
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**Solve.**

- 5 Select yes or no to tell whether the expression is equivalent to 0.07.

	Yes	No
$0.007 \times 10$	(A)	(B)
$0.7 \div 10$	(C)	(D)
$0.07 \times 10$	(E)	(F)
$0.007 \div 10$	(G)	(H)

- 6 Describe the shaded section of the hundredths grid model two different ways. Fill in the missing information below.



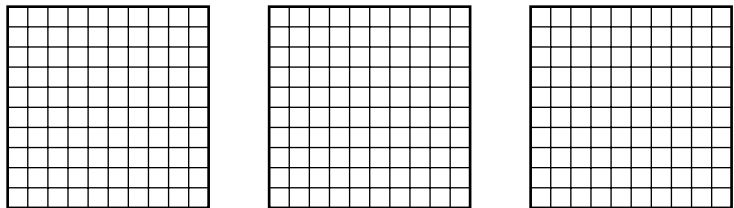
- a. 8 tenths = \_\_\_\_\_  
b. \_\_\_\_\_ hundredths = 0.80

- 7 Choose a symbol from the box to show the relationship between 0.8 and 0.80.

< > =

0.8 ○ 0.80

- 8 Shade some or all of the hundredths grids to show that 2 ones is the same as 20 tenths. Explain.



## Reason and Write

**Study the example. Underline two parts that you think make it a particularly good answer and a helpful example.**

**Example**

Clara knows that each time a digit moves one place to the right in a whole number, the value of the digit is one-tenth as much.

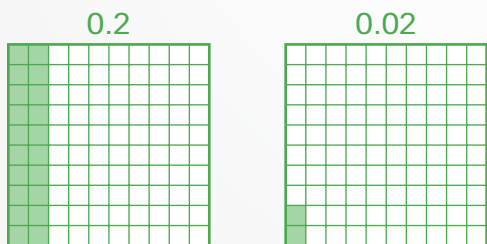
Describe an example you would show to Clara to demonstrate that this is true for decimal numbers also.

**Show your work.** Use pictures, words, or numbers to explain.

**I would show Clara an example using the decimal 0.2.**

**If you move the digit 2 in 0.2 one place to the right, the decimal is now 0.02.**

**The digit 2 in the decimal 0.02 has a value that is one tenth as much as the digit 2 in the decimal 0.2. I can show this to Clara using hundredths grid models.**



**0.2 has 20 shaded squares and 0.02 has 2 shaded squares. Since 2 squares are one tenth of 20 squares, the models show that 0.02 is one tenth the value of 0.2.**

Where does the example ...

- use a picture to explain?
- use words to explain?
- use numbers to explain?



**Solve the problem. Use what you learned from the example.**

Leo knows that each time a digit moves one place to the left in a whole number, the value of the digit is 10 times as much.

Describe an example you would show to Leo to demonstrate that this is true for decimal numbers also.

**Show your work.** Use pictures, words, or numbers to explain your answer.

Did you ...

- use a picture to explain?
- use words to explain?
- use numbers to explain?

